

Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	Community Practice Approaches
Unit ID:	CHSUG2003
Credit Points:	15.00
Prerequisite(s):	(At least 30 credit points from ANY subject-area at 1000-1999 level)
Co-requisite(s):	Nil
Exclusion(s):	(ATSGC2823)
ASCED:	090515

Description of the Unit:

This unit introduces students to key theoretical frameworks in community practice approaches to development, social change and community activism. It explores theories, including critical approaches to community development. In particular it will emphasise the impact of neo-liberalism on development. It provides students with an in-depth understanding of the context in which community activism takes place. It explores community based approaches to social change using examples that include young people, indigenous peoples and women. The unit allows students to develop their professional identity at the intersection of communities and macro community practice, including community activism.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component:

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Explore key theoretical frameworks, including critiques of colonisation, neo-liberal frameworks of community development
- K2.** Appraise the contexts in which community practice and activism operates, including individual, social, economic, environmental and spiritual.
- K3.** Examine processes of social change by analysing the roles and skills that practitioners require to advocate for change.
- K4.** Explore how social location and power relations inform community practice approaches.

Skills:

- S1.** Critically engage with literature around community practice, activism and social change.
- S2.** Articulate a well-researched understanding of a significant case study.
- S3.** Recognise the social significance of community activism.
- S4.** Reflect on a developing professional identity.

Application of knowledge and skills:

- A1.** Construct and communicate clear analysis of the work and methods of community case study.
- A2.** Apply research findings to connect the work of significant community activists to local contexts.

Unit Content:

Topics may include: 1. Foundations of Community Development 2. A critical vision of Community Development 3. The process of Community Development 4. The global, local and colonialism 5. Community development: social, economic and political -- Social development -- Economic development -- Political development -- 6. Community development: cultural, environmental, spiritual, personal and survival - Cultural development -- Environmental development -- Spiritual development -- Personal development 7. Principles of Community Development 8. Roles and skills of community development 9. Roles and skills 2: representational and technical -- Representational roles and skills -- Technical roles and skills -- Two special cases: needs assessment and evaluation -- Demystifying skills 10. The organisational context: Managerialism 11. Practice issues and practice frameworks

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, K3, S2, S3	Explore and write a case study about an issue (e.g. disability rights, womens rights, land rights, ecological rights) and link it broadly to community activism	Case Study	35-45%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S1, S3, A1, A2	Compare and contrast the key community development/critical social theories to understand the case study from Assessment 1	Essay	25-40%
K3, K4, S3, S4, A2	Develop a critically reflective argument that identifies your personal and professional values as a practitioner, activist and advocate for social change	Reflective Written Piece	20-30%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)